

References

- Aunos, M., Feldman, M. & Goupil, G. (2008). Mothering with intellectual disabilities: Relationship between social support, health and well-being, parenting and child behaviour outcomes. *Journal of Applied Research in Intellectual Disabilities*.
- Azar, S. T., Lauretti, A. F., & Loding, B.V. (1998). The evaluation of parental fitness in termination of parental rights cases: A functional-contextual perspective. *Clinical Child and Family Psychology Review*, 77-100.
- Azar, S., Robinson, L. & Proctor, S. (2012). Chronic neglect and services without borders: A guiding model for social service enhancement to address the needs of parents with intellectual disabilities. *Journal of Mental Health Research in Intellectual Disabilities*.
- Azar, S., Stevenson, M. & Johnson, D. (2012). Intellectual disabilities and neglectful parenting: Preliminary findings on the role of cognition in parenting risk. *Journal of Mental Health Research in Intellectual Disabilities*, 94-129.
- Barth, R. P. & Price, A. (1999). Shared family care: Providing services to parents and children placed together in out-of-home care. *Child welfare*, 88-107.
- Beail, N. (2002). Equal treatment for people with mental retardation: Having and raising children. *Journal of Applied Research in Intellectual Disabilities*.
- Bishop, S. J. (2003). Parents with disabilities involved in dependency cases. *Child Abuse & Neglect*, 233-234.
- Booth, T. & Booth, W. (1998). Think of the children: Growing up with parents who have learning difficulties. *Journal of Intellectual Disabilities*.
- Booth, T. & Booth, W. (2000). Against the odds: Growing up with parents who have learning difficulties. *Mental Retardation*.
- Booth, T. & Booth, W. (2003). Self-advocacy and supported learning for mothers with learning difficulties. *Journal of Intellectual Disabilities*, 165-193.
- Booth, T., McConnell, D. & Booth, W. (2005). Temporal discrimination and parents with learning difficulties in the child protection system. *British Journal of Social Work*.
- Brown, I. (2007). A Comprehensive Guide to Intellectual & Developmental Disabilities. *Paul H. Brooks Publishing*.
- Budd, K. (2005). Assessing parenting capacity in a child welfare context. *Children and Youth Services Review*, 429-444.
- Budd, K. S., & Holdsworth, M. J. (1996). Issues in clinical assessment of minimal parenting competence. *Journal of Clinical Child Psychology*, 2-14.

- Busch, R., Booth, T. & Booth W. (1996). Parenting under pressure: Mothers and fathers with learning difficulties. *Family Relations*.
- Callow, E. (2005). The family court experience:A guide for parents with disabilities and their advocates. Retrieved from www.lookingglass.org
- Callow, E. (2009). Maintaining families when parents have disabilities. *Child Law Practice*, 133-138.
- Case, L., Garrick, M., Feldman, M., Macintyre-Grande, W., Carnwell, J. & Sparks, B. (1992). Teaching child-care skills to mothers with developmental disabilities. *Journal of Applied Behavior Analysis*, 205-215.
- Collings S. & Llewellyn, G. (2012). Children of parents with intellectual disability: Facing poor outcomes or faring okay? *Journal of Intellectual and Developmental Disability*, 65-82.
- Collings, S. (2014). Exploring the social world of children of mothers with intellectual disability. *Journal of Applied Research in Intellectual Disability*,, 356.
- Coren, E., Hutchfield, J., Thomae, M. & Gustafsson, C. (2010). Parenting training support for intellectually disabled parents. *The Cochrane Database of Systematic Reviews*.
- Darbyshire, L. & Kroese, B. (2012). Psychological well-being and social support for parents with intellectual disabilities: Risk factors and interventions. *Journal of Policy and Practice in Intellectual Disabilities*.
- Dowdney, L. & Skuse, D. (1993). Parenting provided by adults with mental retardation. *Journal of Child Psychology and Psychiatry*, 25-47.
- Emerson, E. & Brigham, P. (2013, November). Health behaviours and mental health status of parents with intellectual disabilities: Cross sectional study. *Public Health*, 127(12), 1111-1116.
- Emerson, E. & Brigham, P. (2014, January). The developmental health of children of parents with intellectual disabilities: Cross sectional study. *Research in Developmental Disabilities*, 35(4), 917-921.
- Feldman, M. & Case, L. (1999). Teaching child-care and safety skills to parents with intellectual disabilities via self-learning. *Journal of Intellectual & Developmental Disability*, 27-44.
- Feldman, M. & Walton-Allen, N. (1997). Effects of maternals mental retardation and poverty on intellectual, academic, and behavioral status of school-aged children. *American Journal of Mental Retardation*, 352-364.
- Feldman, M. (1994). Parenting education for parents with intellectual disabilities: A review of the literature. *Research in Developmental Disabilities*, 299-332.
- Feldman, M. (1998). Preventing child neglect: Child-care training for parents with intellectual disabilities. *Infants and Young Children*, 1-11.
- Feldman, M. (2003). Self-Directed Learning of Child-Care Skills by Parents with Intellectual Disabilities. *Infants and Young Children*, 17-31.

- Feldman, M., Ducharme, J. & Case, L. (1999). Using self-instructional pictorial manuals to teach child-care skills to mothers with intellectual disabilities. *Behavior Modification*, 480-492.
- Feldman, M., McConnell., & Aunos, M. (2012). Parental cognitive impairment, mental health and child outcomes in a child protection population. *Journal of Mental Health Research in Intellectual Disabilities*, 66-90.
- Feldman, M., Sparks, B. & Case, L. (1993). Effectiveness of home-based early intervention on the language development of children of mothers with mental retardation. *Research in Developmental Disabilities*, 387-408.
- Glaun, D & Brown, P. (1999). Motherhood, intellectual disability and child protection: Characteristics of a court sample. *Journal of Intellectual & Developmental Disability*, 95-105.
- Glazemakers, I. & Deboutte, D. (2013). Modifying the 'Positive Parenting Program' for parents with intellectual disabilities. *Journal of Intellectual Disability Research*, 616-626.
- Haarstad, C. (2005). Article: Supporting families when parents have intellectual disabilities. *North Dakota Center for Persons with Disabilities at Minot State University*.
- Heighway, S. (1992, January). Helping parents parent: A practice guide for supporting families headed by parents with cognitive limitations. Supported Parenting Project, Wisconsin Council on Developmental Disabilities.
- Hewitt, O. & Clarke, A. (2016). Article: A qualitative investigation into the experiences of having a parent with a learning disability. *British Journal of Learning Disabilities*.
- Hindmarsh, G., & Llewellyn, G. (2015). Parents with intellectual disability in a population context. *Current Developmental Disorders Reports*, 119-126.
- Hindmarsh, G., Llewellyn, G. & Emerson, E. (2014). Mothers with intellectual impairment and their 9-month-old infants: Mothers with intellectual impairment and their 9-month-olds. *Journal of Intellectual Disability Research*, 541-550.
- Hodes, M., Meppelder, H., Schuengel, C. & Kef, S. (2014). Tailoring a video-feedback intervention for sensitive discipline to parents with intellectual disabilities: a process evaluation. *Attachment & Human Development*.
- <http://www.humanconnectomeproject.org/>. (n.d.). Retrieved from Human Connectome Project funded by National Institute of Health .
- Hur, J. (1997). Review of research on parent training for parents with intellectual disability: Methodological issues. *International Journal of Disability Development and Education*, 147-162.
- Keltner, B., Finn, D. & Shearer, D. (1994). Effects of family intervention on mother-child interaction for mothers with developmental disabilities. *Family & Community Health*, 35-49.
- Keltner, B., Wise, L., & Taylor, G. (2009). Mothers with intellectual limitations and their 2-year-old children's developmental outcomes. *Journal of Intellectual & Developmental Disability*, 45-57.

- Kirshbaum, M. (2000). A disability culture perspective on early intervention with parents with physical or cognitive disabilities and their infants. *Infants and Young Children*.
- LaLiberte, T. & Lightfoot, E. (2014). The Prevalence of Parental Disabilities in Termination of Parental Rights Proceedings. *The Society for Social Work and Research 2014 Annual Conference*.
- LaLiberte, T. (2013). Are we prepared? Child welfare work with parents with intellectual and/or developmental disabilities. *Journal of Public Child Welfare*.
- Lightfoot, E. & LaLiberte, T. (2011). Parental supports for parents with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 1-7.
- Lightfoot, E., Hill, K. & LaLiberte, T. (2010). The inclusion of disability as a condition for termination of parental rights. *Child abuse & neglect*, 927-934.
- Llewellyn, G. & Hindmarsh, G. (2015). Parents with intellectual disability in a population context. *Current Developmental Disorders Report*, 119-126.
- Llewellyn, G. (1996). Relationships and social support: Views of parents with mental retardation. *Mental Retardation*, 349-353.
- Llewellyn, G. (1997). Parents with intellectual disability learning to parent: The role of experience and informal learning. *International Journal of Disability Development and Education*, 243-261.
- Llewellyn, G., McConnell, D., Cant, R. & Westbrook, M. (1999). Support network of mothers with an intellectual disability: An exploratory study. *Journal of Intellectual & Developmental Disability*, 7-26.
- Llewellyn, G., McConnell, D., Honey, A., Mayes, R. & Russo, D. (2003). Promoting health and home safety for children of parents with intellectual disability: A randomized controlled trial. *Research in Developmental Disabilities*, 405-431.
- Mandeville, H. (2009, June). *Supported Parenting*. Retrieved from Wisconsin Coalition for Advocacy: <http://www.disabilityrightswi.org/wp-content/uploads/2009/06/supported-parenting.pdf>
- Mayes, R. & Llewellyn G. (2012). Mothering differently: Narratives of mothers with intellectual disability whose children have been compulsorily removed. *Journal of Intellectual and Developmental Disability*, 37(2), 121-130.
- McConnell, D., & Llewellyn, G. (2000). Disability and discrimination in statutory child protection proceedings. *Disability & Society*, 883-895.
- McConnell, D., Feldman, M., Aunos, M., & Prasad, N. (2011). Child maltreatment investigations involving parents with cognitive impairments in Canada. *Child Maltreatment*, 21-32.
- McConnell, D., Feldman, M., Aunos, M., & Prasad, N. (2011). Parental cognitive impairment and child maltreatment in Canada. *Child Abuse and Neglect*, 35(8), 621-632.
- McConnell, D., Feldman, M., Aunos, M., Pacheco, L., Savage, A., Hahn, L., Dube, C., Chenier, S. & Park, E. (2015). Ameliorating psychosocial risk among mothers with intellectual impairment. *Community Mental Health Journal*.

- McConnell, D., Llewellyn, G., Mayes, R., Russo, D., & Honey, A. (2003). Developmental profiles of children born to mothers with intellectual disabilities. *Journal of Intellectual & Developmental Disability*, 122-134.
- McConnell, D., Llewellyn, G. & Bye, R. (1997). Providing services for parents with intellectual disability: Parent needs and service constraints. *Journal of Intellectual & Developmental Disability*, 5-17.
- McGaha, C. (2002). Development of parenting skills in individuals with an intellectual impairment: An epigenetic explanation. *Disability & Society*, 81-91.
- McGaw, S., Scully, T. & Pritchard, C. (2010). Predicting the unpredictable? Identifying high risk versus low risk parents with intellectual disabilities. *Child abuse & neglect*.
- McHugh, E. & Starke, M. (2015). Understanding support workers' competence development in working with parents with intellectual disability. *Journal of Intellectual Disabilities*, 19(4), 326-341.
- Meppelder, M., Hodes, M., Kef, S. & Schuengel, C. (2014, December). Parenting stress and child behaviour problems among parents with intellectual disabilities: The buffering role of resources. *Journal of Intellectual Disability Research*.
- Meppelder, M., Hodes, M., Kef, S. & Schuengel, C. (2014). Parents with intellectual disabilities seeking professional parenting support: The role of working alliance, stress and informal support. *Child Abuse & Neglect*.
- Milot, E., Turcotte, D. & Tetreault, S. (2014). Support to parents with cognitive limitations: Parental abilities and social participation. *British Journal of Learning Disabilities*, 44, 71-77.
- Moran, J., & Weinstock, D. (2011). Assessing parenting skills for family court. *Journal of Child Custody*, 166-175.
- O'Keeffe, N. & O'Hara, J. (2008). Mental health needs of parents with intellectual disabilities. *Current Opinion in Psychiatry*, 21(5), 463-468.
- Parents Labelled with Intellectual Disability: Position of the IASSID SIRG on Parents and Parenting with Intellectual Disabilities. (2008). 21(4), 296-307.
- Powell, R. (2014). From the delivery room to the courtroom: Ensuring the rights of parents with disabilities.
- Proctor, S. & Azar, S. (2013). The effect of parental intellectual disability status on child protection service worker decision making. *Journal of Intellectual Disability Research*.
- Rao, T. (2013). Implementation of an intensive, home-based program for parents with intellectual disabilities. *Journal of Public Child Welfare*.
- Rocking the Cradle: Ensuring the Rights of Parents with Disabilities and their Children*. (2012). Retrieved from National Council on Disability: <http://www.ncd.gov/publications/2012/sept272012/>
- Ronai, C. R. (1997). On Loving and Hating My Mentally Retarded Mother. *Mental Retardation*.

- Shewan, Crowley, McKenzie & Quayle. (2012). Article: A qualitative exploration of the identities of parents with a learning disability. *British Journal of Learning Disabilities*.
- Simmel, C. & Price, A. (2002). The shared family care demonstration project: Challenges of implementing and evaluating a community-based project. *Children and Youth Services Review*.
- Starke, M. (2011). Article: Supporting families with parents with intellectual disability: Views and experiences of professionals in the field. *Journal of Policy and Practice in Intellectual Disabilities*.
- Starke, M. (2013). Everyday life of young adults with intellectual disabilities: Inclusionary and exclusionary processes among young adults of parents with intellectual disability. *Intellectual and Developmental Disabilities*.
- Tagg, L. & Kenny, G. (2006). Family nursing and parents who have a learning disability. *Paediatric nursing*.
- Tarleton, B. & Ward, L. (2007). Article: "Parenting With Support": The views and experiences of parents with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 194-202.
- Taylor, J., Hurd, H., Seltzer, M., Greenberg, J. & Floyd, F. (2010). Parenting with mild intellectual deficits: Parental expectations and the educational attainment of their children. *American Journal on Intellectual and Developmental Disabilities*, 340-354.
- Tymchuk, A. (1998). The Importance of Matching Educational Interventions to Parent Needs in Child Maltreatment. In J. Lutzker, *Handbook of Child Abuse Research and Treatment*. New York: Plenum Publishing.
- Tymchuk, A. (1999). Moving towards integration of services for parents with intellectual disabilities. *Journal of Intellectual & Developmental Disability*, 59-74.
- Tymchuk, A., Lakin, K. & Luckasson, R. (2001). *The Forgotten Generation: The Status and Challenges of Adults with Mild Cognitive Limitation*. Baltimore: Paul H. Brookes Publishing Co.
- Tymchuk, A., Llewellyn, G. & Feldman, M. (1999). Parenting by persons with intellectual disabilities: A timely international perspective. *Journal of Intellectual and Developmental Disabilities*, 3-6.
- Uysal, S., Hibbard, M.R., Robillard, D., Pappadopulos, E. & Jaffe, M. (1999). The effect of parental traumatic brain injury on parenting and child behavior. *Journal of Head Trauma Rehabilitation*, 57-70.
- Wade, C., Llewellyn, G. & Matthews, J. (2008). Review of parent training interventions for parents with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 21(4), 351-366.
- Wade, C., Llewellyn, G. & Matthews, J. (2011). Modeling contextual influences on parents with intellectual disability and their children. *American Journal on Intellectual and Developmental Disabilities*, 419-437.
- Wade, C., Llewellyn, G. & Matthews, J. (2015). Parent mental health as a mediator of contextual effects on parents with intellectual disabilities and their children. *Clinical Psychologist*.

- Ward, L. (2010). Supporting parents, supporting families: Changing approaches to parents with intellectual disability. *Advances in Mental Health and Intellectual Disabilities*, 38-43.
- Weiber, I., Tengland, P., Berglund, J. & Eklund, M. (2011). Social and healthcare professionals' experiences of giving support to families where the mother has an intellectual disability: Focus on children. *Journal of Policy and Practice in Intellectual Disabilities*.
- Wilson, S., McKenzie, K., Quayle, E. & Murray, G. (2013). A systematic review of interventions to promote social support and parenting skills in parents with an intellectual disability. *Child Care Health and Development*, 7-19.
- Wilson, S., McKenzie, K., Quayle, E., & Murray, G. (2012). The postnatal support needs of mothers with an intellectual disability. *Midwifery*.